

## Regional Honors in Action Project Planning Worksheet

**What theme for exploration of the current Honors Study Topic, did you select?**

Theme 1: Nature of the Quest

**Why did you select this theme?**

The Regional Officers placed a survey on the Regional Facebook page asking the members which of the new themes they favored. Theme 1 and Theme 7 received the most votes. The Regional Officers then held a discussion among themselves and decided that Theme 1 was best suited for the entire region because it applied to a universal interest, whereas Theme 7, which focused on medicine, may only interest students studying medicine.

**What academic publications and experts will you consult? ( A minimum of 8 is recommended.)**

Biddle, Craig. "Atlas Shrugged and Ayn Rand's Morality of Egoism." *The Objective Standard*. The Objective Standard, Summer 2012. Web. May 2014.

*Bring on the Learning Revolution*. Perf. Ken Robinson. *TED*. TED Conferences, Feb. 2010. Web. May 2014.

Brynjolfsson, Erik & McAfee, Andrew. *The Second Machine Age: Work, Progress, & Prosperity in a Time of Brilliant Technologies*. New York: W.W. Norton & Company, 2014. Print.

*Changing Education Paradigms*. Perf. Ken Robinson. *TED*. TED Conferences, Oct. 2010. Web. May 2014.

Edelman, Susan. "Curiosity and Exploration." *California State University Northridge*. N.p., Spring 1997. Web. May 2014.

*How Schools Kill Creativity*. Perf. Ken Robinson. *TED*. TED Conferences, Feb. 2006. Web. May 2014.

*How to Escape Education's Death Valley*. Perf. Ken Robinson. *TED*. TED Conferences, Apr. 2013. Web. May 2014.

Isaacson, Walter. *Einstein: His Life & Universe*. New York: Simon & Schuster, 2008. Print.

Kubicek, Jeremie. *Leadership Is Dead*. New York: Howard, 2011. Print.

Moseley, Alexander. "Egoism." *Internet Encyclopedia of Philosophy*. Internet Encyclopedia of Philosophy, n.d. Web. May 2014.

Robbins, Anthony. "The 6 Human Needs: Why We Do What We Do." *Anthony Robbins Blog*. Robbins Research International, n.d. Web. May 2014.

Rotgans, Jerome I., Schmidt, Henk G. "Situational Interest and Learning: Thirst for Knowledge." *Learning & Instruction* 32 (2014): 37-50. Science Direct. Web. 04 June 2014.

Schmidt, Colin T. "A Topical Note On Accessing Scientific Refinement." *Journal of Cognition & Culture* 5.1,2 (2005): 248-257. Academic Search Premier. Web. 01 June 2014.

Vandenberg, Phyllis, and Abigail DeHart. "Mandeville, Bernard." *Internet Encyclopedia of Philosophy*. Internet Encyclopedia of Philosophy, n.d. Web. May 2014.

*Why We Make Bad Decisions*. Perf. Dan Gilbert. *TED*. TED Conferences, July 2005. Web. May 2014.

**What needs did you discover through your research? How did your investigation lead for an Honors in Action project?**

The Regional officer's research led to one simple conclusion: We seek new frontiers to empower ourselves and to empower others. As the officers began to brainstorm project ideas it was obvious that the project should be about empowerment, especially empowering others. After many discussions, the regional officers determined that the best course of action would be combining the empowerment themed project with another Phi Theta Kappa program: C4. It was determined that C4 was a great program used to empower students by educating them about the benefits of completing their degrees at a community college.

**Project Title?**

Dream, Achieve, Empower

**Where and when will the project event(s) take place?**

College new student orientations and high school assemblies

**With whom will you collaborate?**

College administration and high school administration

**Will you form committees? If so, describe them.**

This will be up to the discretion of each individual chapter.

**Have appropriate permissions been attained? Y or N**

**Describe the leadership roles and actions this project will require.**

Leaders will have to coordinate with college and high school administration to set up dates and gain permission from the organizing parties. They will also have to familiarize themselves with the resources the Regional Officers have provided to effectively distribute and present them. Leaders within the chapter should already be familiar with C4, but if they are not they should visit [ptk.org](http://ptk.org) to learn more about this Phi Theta Kappa program.

**What specifically will you do to develop the leadership skills and capacity of chapter members and others that they need to effectively contribute to the project?**

Informational meetings and workshops regard the Community College Completion Corps will help all members become fluent about the program. Offering every member the opportunity to speak about C4 at the events will help them feel more included as well as developing their interpersonal skills, public speaking skills, and connection with multiple Phi Theta Kappa programs.

**What is the action (Service) component of this project? (Action can also include advocacy and awareness.)**

The action is to promote C4 to incoming community college students and graduating high school students.

**How will the chapter publicize the project?**

The chapter will utilize the resources provided by the Regional Officers at new students orientations. They should also employ the resources on the [ptk.org](http://ptk.org) website in the C4 toolbox.

**What resources are needed? How will they be acquired?**

The Regional Officer team has compiled a collection of different materials for each chapter to use in the presentation and advertisement of C4, including a video, brochures, fliers, and a Powerpoint.

**List the specific project goals related to academic investigation, leadership experiences, leadership development, action, collaboration, reflection, and outcomes.**

The goals the Regional Officer team is trying to achieve are:

Development of leadership skills among chapter officers and chapter members leading committees and giving presentations.

Ensuring that all chapter members are familiar with the C4 program.

Leading the charge in educating incoming students about C4.

Further goals would be unique to each chapter.